



***MSMWHS201 Conduct hazard analysis
Assessor's Instructions Part 2***

To be read in conjunction with the TAS

Do not return this document to Sitetrain – re-use it with future courses

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MSMWHS201 Conduct hazard analysis Assessor's Instructions Part 2

Introduction

This Assessment Package outlines the requirements for the assessment of MSMWHS201 Conduct hazard analysis.

This unit of competency is a requirement for any person who will be exposed to hazards during their workday.

This unit is designed by SITETRAIN for an industrial setting particularly relevant to the mining sector and those industries that service mining.

This assessment concerns itself with the assessment of competency using MSMWHS201 Conduct hazard analysis

This unit involves:

1. Define the context for the hazard analysis
2. Identify hazards
3. Assess risks
4. Control risks
5. Monitor and review risk controls

It is important to note that this Assessment Package is a supporting document to the Training and Assessment Strategy MSMWHS201 Conduct hazard analysis. This Assessment Package should be read in conjunction with the training and assessment strategy and our policy and procedure relating to the conduct of assessment. Higher related information that supports the quality of assessment is contained in these documents.

Unit Information

The unit of competency being assessed is MSMWHS201 Conduct hazard analysis. This competency is drawn from the Resource and Infrastructure Industry training package RII30420.

The unit can be accessed at training.gov.au at the following link:

<https://training.gov.au/Training/Details/MSMWHS201>

The unit of competency is task orientated and the performance criteria expresses in detail the standard of performance and the sequence these tasks are usually performed. The RII30420 Training Package identifies the unit of competency as the benchmark for assessment.

Pre-requisite Unit

Nil

Competency Field

Work health and safety

Entry Requirements

The person entering this course must be an existing worker in Construction, Industrial, Building, Mining or Local Councils and has completed enterprise and on-site workplace health and safety induction training.

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Performance Evidence

Evidence is required to be collected that demonstrates a student's competency in this unit. Evidence must be relevant to the roles within this sector's work operations and satisfy all of the requirements of the performance criteria of this unit and include evidence that the student:

- complete a hazard analysis
- specify risk controls to bring risks to ALARP
- identify relevant personnel
- complete appropriate hazard analysis forms (paper or electronic)
- monitor and review effectiveness of risk controls.

Knowledge Evidence

The student must demonstrate knowledge of enter and work in confined spaces through:

- the significance of the analysis context
- how the identified hazards may cause harm
- purpose and use of the risk matrix
- monitoring and review of risk controls.

Pre-assessment Brief/Student Instructions

It is very important that you as the Assessor provide the students with crucial information on how the day's activities are going to be structured and what is expected of them during the assessment activities to achieve competence.

Use the following as a structure to base your engagement of the students and direct them to digest the information they are required to understand.

1. Meet and greet – use this time to complete the student attendance sheet.
2. Explain the enrolment form, USI form, POI declaration form and the page where the student signs the declaration of understanding and inform them of the feedback section. Answer any questions about the forms and direct the answers to the entire class. Allow sufficient time for ALL students to complete these forms and ask if anyone has had issues completing. Provide assistance where required and do not move onto the next step until all students have indicated they are finished.
3. Provide a brief overview of the entire unit's activities, use the Session Plan and Timing/Class Numbers at the end of the TAS for detailed hours.
4. Inform the students of how the assessments are structured and a brief overview of what is expected of them using the assessment summary table on next page.
5. After you have read the summary, instruct students to read each set of Student Assessment Instructions for each assessment activity and again answer any questions by directing your answers to the class.
6. You may now begin the course.

Please ensure you cover the following:

- Explain the purpose of the assessment and the assessment process.
- Explain the consequence of not meeting the requirements of the assessment.
- Explain the units of competency to be assessed and the evidence to be collected.
- Ensure explanation of Identify individual needs of the student encouraging students to identify as and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes.

- Seek feedback regarding the student's understanding of the units of competency, evidence requirements and assessment process.
- Explain the Students Handbook and where students can get a copy. The Student Handbook is available from you the trainer, or by contacting Sitetrain directly or by downloading a copy from our website. www.sitetrain.com.au.

Assessment Overview

This unit of competency will be assessed using assessment methods including a knowledge assessment and a practical observation assessment. This allows for the discrete assessment of specific knowledge and the assessment of knowledge integrated with skills during practical simulated workplace tasks.

There are two assessment activities for the assessment of this unit. These are:

Number	Method	Description
MSMWHS201 Conduct hazard analysis	Knowledge Assessment	The candidate must provide a written or verbal response to 18 multiple choice questions which address the knowledge requirement of the unit. The candidate must answer all questions correctly. The assessment is supervised in a classroom setting and conducted over 30 minutes.
MSMWHS201 Conduct hazard analysis	Performance Assessment 1	<p>Complete a Sitetrain provided JSA or company supplied equivalent form, using an industry relevant task for the students being trained.</p> <p>The candidate will also be required to :</p> <ul style="list-style-type: none"> • complete a hazard analysis. • specify risk controls to bring risks to ALARP. • identify relevant personnel. • complete appropriate hazard analysis forms (paper or electronic) • monitor and review effectiveness of risk controls. <p>The assessment is directly supervised by the assessor and conducted over 30 minutes</p>

Please note: An assessment of (Not Yet Satisfactory) for any performance/knowledge criteria will prevent a verdict of **competent** for this unit until the student can demonstrate competence in assessment activities. All final assessment results are to be recorded in the Assessor Performance Assessment and Results Document.

Benchmarks for Assessment

In accordance with the appropriate training packages, the endorsed unit of competency is the benchmark for assessment. The unit of competency being assessed has been unpacked to identify the required knowledge and skills to be demonstrated by the student.

Assessment must also take into consideration the Sites specific Standard Operating Procedures or Guidelines. Each workplace may also have its own specific requirements which must also be considered. In planning the assessment, training staff must liaise with the workplace supervisor to determine any specific requirements.

To support reliability in the assessment, model answers have been developed where possible. Where assessment is performance based Observational Performance, guidelines have been developed for the Trainer to ensure reliability.

Knowledge Assessment – 30 minutes

To support reliability in the theory assessment, model answers have been produced for knowledge assessment and should be used as the benchmark for assessment.

Model answers are provided in the Assessor Instructions.

Performance Assessment 1 – Workplace Documentation - 30 Minutes

Model JSA's have been provided as a guide for the Trainer when marking JSA which the student completes. Detail description of what information is to be included has been provided.

Model confined space entry and working at heights JSA's with detailed description of what must be included has been provided.

These can be found in the Assessor Instructions.

Assessor Performance Assessments and Results Document

This document provides detailed benchmarks for Assessor for performance assessments. The performance requirements for Assessment 1 must be completed during practical assessments to ensure the Trainer is using the performance benchmarks for each skill/behaviour is being demonstrated during practical assessments. This ensures reliability of assessment decisions.

Assessment Summary Report can be completed as the students complete the assessments and you have made a determination on results of assessment is either Satisfactory or Not Satisfactory.

Not Yet Competent/Re-Assessment

See TAS.

Resource Requirements

See TAS.

Reasonable Adjustment

See TAS.

Pre-assessment Brief/Candidate Instructions

It is very important that you as the assessor provide the students with crucial information on how the day's activities are going to be structured and what is expected of them during the assessment activities to achieve competence.

Use the following as a structure to base your engagement of the students and direct them to digest the information they are required to understand.

1. Meet and greet – Use this time to complete the student attendance sheet.
2. Explain the enrolment form, USI form, POI declaration form, privacy statement and the page where the student signs the declaration of understanding and inform them of the feedback section. Answer any questions about the forms and direct the answers to the entire class. Allow sufficient time for ALL students to complete these forms and ask if anyone has had issues completing. Aid where required and do not move onto the next step until all students have indicated they are finished.
3. Provide a brief overview of the entire day's activities, use the following table as a guide.

Timing	Topic	Key Points and Methods	Resources
7.00-7.30	Introduction	<ul style="list-style-type: none"> – Personnel introductions – Systems needed for conducting hazard analysis – Introduction to site based procedures 	<ul style="list-style-type: none"> – PowerPoint Presentation – Site Procedures – Computer access to site network
7.30-8.30	PowerPoint Presentation: Slides 1-21	<ul style="list-style-type: none"> – Legislation and duty of care – What are and why use hazard analysis techniques – Hazard analysis processes – Hazard identification 	<ul style="list-style-type: none"> – PowerPoint Presentation – Site based procedures – Site based documentation
8.30-9.30	PowerPoint Presentation: Slides 22-34	<ul style="list-style-type: none"> – Hierarchy of controls – Risk Matrix – Authorisation – Definitions – Tabletop exercises 	<ul style="list-style-type: none"> – PowerPoint Presentation – Site based procedures – Site based documentation
9.30-10.30	Assessment	<ul style="list-style-type: none"> – Assessment of ALL required procedures – Theoretical assessment conducted – Practical assessment completed 	<ul style="list-style-type: none"> – Theory and practical assessments – ALL site based procedures – Review and critique of assignments

Assessment Overview

This unit of competency will be assessed using assessment methods including a knowledge assessment and a practical observation assessment. This allows for the discrete assessment of specific knowledge and the assessment of knowledge integrated with skills during practical simulated workplace tasks.

There are two assessment activities for the assessment of RIIWHS201 Conduct hazard analysis. These are:

Number	Method	Description
MSMWHS201 Conduct hazard analysis	Knowledge Assessment	The candidate must provide a written or verbal response to 18 multiple choice questions which address the knowledge requirement of the unit. The candidate must answer all questions correctly. The assessment is supervised in a classroom setting and conducted over 30 minutes.
MSMWHS201 Conduct hazard analysis	Performance Assessment 1	<p>Complete a Sitetrain provided JSA or company supplied equivalent form, using an industry relevant task for the students being trained.</p> <p>The candidate will also be required to :</p> <ul style="list-style-type: none"> • complete a hazard analysis. • specify risk controls to bring risks to ALARP. • identify relevant personnel. • complete appropriate hazard analysis forms (paper or electronic) • monitor and review effectiveness of risk controls. <p>The assessment is directly supervised by the assessor and conducted over 30 minutes</p>

Please note: The Candidate must demonstrate a satisfactory result in all assessment activities to be assessed as competent in the unit. Final assessment results are to be recorded on the Assessment Summary Report.

Resource Requirements

The following facilities and recourses are to be available specifically for the assessment of MSMWHS201 Conduct hazard analysis:

- Organisational policies and procedures, standard operating procedures.
- Relevant regulatory requirements that inform codes of practice and applicable legislation.
- Actual work environment including risk assessment documentation and computers.
- Clear organisational structures for reporting purposes.
- Printed assessment recording tools (following pages).
- Printed Candidate Instructions (separate document).
- Presentation for MSMWHS201

Assessor Instructions – Knowledge Assessment Theory

The Assessment Task

This task requires the student to complete a written or verbal response knowledge assessment comprising of 18 multiple-choice questions. The questions within this assessment relate directly to the integrated knowledge contained within the unit of competency and are fundamental to the student's ability to perform workplace tasks correctly.

The assessment is conducted over a 30 minute period in a classroom setting directly supervised by the assessor. Students may work on the theory assessment during the power point presentation with the prevention of falls code of practice as their resource, however, the classroom should be set up to prevent candidates from discussing questions or viewing each other's responses. The candidate must answer all questions correctly to satisfactorily complete this assessment.

Reasonable Adjustment

Candidates may provide verbal responses to questions as a method of reasonable adjustment where this is required according to the candidate's needs. It should be noted however that where calculations are required in the written response; the candidate must record these.

Where students have provided verbal responses to clarify their written answers, the student must write that answer down and place an initial next it. This indicates that reasonable adjustment has occurred for a question and is valuable data that can help Sitetrain improve its assessment tools and course delivery.

It is also not essential that the written responses provided by the candidate include correct spelling or grammar. The assessment seeks to assess the candidate's knowledge of safe work at heights. The candidate's ability to apply literacy skills is not being assessed. This requirement is consistent with how these tasks are performed in the workplace which do not usually involve higher writing skills.

Assessment Procedure

The candidate is to be provided a briefing on the assessment and be provided 5 minutes to review the questions and to seek clarification on the conduct of the assessment. This is an opportunity to seek clarification about the conduct of assessment and the wording of questions contained within the assessment.

Questions should be responded to the entire group to ensure all participants have a shared understanding of the assessment requirement. Direct the students to review the questions after you have issued the assessment briefing. Candidates are to be provided 5 minutes to review the knowledge assessment and be requested not to talk and direct any questions to the assessor. During the assessment the assessor is to monitor candidates to ensure the integrity of the assessment and respond to any questions.

The assessor is to inform students that all questions must be answered in the students own handwriting or recorded MP3 in their own voice. Students are not to reference each other's work to answer questions.

When a candidate has completed the assessment, they are to leave the area and pass their completed assessment paper to the assessor. All candidates are to be monitored until the completion of the assessment or the allocated time has lapsed.

Following the assessment, the candidate's responses are to be assessed and marked as appropriate. Candidates who have provided incorrect responses are to be engaged in a one on one discussion to verbally moderate the student's knowledge. The assessor must have confidence that the candidate holds the required knowledge. The assessor should record their observations about the student's demonstrated knowledge and must retain the completed written assessment as evidence of the completed assessment activity.

The Context of Assessment

The assessment is to be conducted in a classroom setting or an appropriate open space which is free from distractions. Candidates should complete the knowledge assessment seated at a desk or an appropriate surface to allow them to record their responses.

Candidates should be seated with enough space to prevent candidates sharing responses or viewing each other's written work. Candidates will require a black or blue pen to record their responses. The classroom or area should display a clock to allow candidates to monitor their time. The assessment area should allow for a separate area where candidates who have completed can go to allow those continuing to complete the assessment without distraction.

Resource Requirements

To complete this assessment task the following resources are required:

- Printed Candidate Response – MSMWHS201 Student assessment pack - 1 per student
- Suitable classroom or open area, which is suitable to conduct the theory assessment.
- Each student requires a blue/black pen to record their responses.
- Printed Assessor Instructions (model answers) - MSMWHS201 Theory Assessment ANSWERS – 1.
- Suitable classroom furniture to accommodate all participants.
- Analogue wall clock.
- Whiteboard or blackboard with markers/chalk.
- 1 x qualified assessor

Limitations

The following limitations apply:

- The students will have 30 minutes to complete the assessment.
- The assessment is to be completed without access to references.
- Student's responses are to be recorded in writing or may be provided verbally (MP3 recorded format preferred).

Theory Answers

1. What does JSA stand for?
 - A. Job safety analysis**
 - B. Job straight away
 - C. Job safety and environment analysis
 - D. Job Standards Australia

2. Which of the below is a Duty of Care for an Employer?
 - A. Provide a safe workplace for employees
 - B. Provide information, instruction, training & supervision for work
 - C. Provide the correct PPE
 - D. All of the above**

3. What is a JSA?
 - A. Just another form to complete
 - B. A proactive method of identifying safety, health & environmental hazards through a logical analysis of the work to be undertaken
 - C. Document developed by the work group who is the most experienced and the most exposed to the hazards associated
 - D. B&C only**

4. JSA's are used for?
 - A. All of the below**
 - B. As a memory jogger or as a guide to the safe performance of the job
 - C. To highlight any potential hazards for those who have not done the task before
 - D. As a guide to developing SWI's

5. JSA's are NOT?
 - A. A job for someone else to do
 - B. A tool to shut the Safety guy up
 - C. Effective unless the document is a quality written document relevant to the task
 - D. All of the above**

6. What is the purpose of a Risk Assessment?
 - A. All of the below**
 - B. Allocate appropriate resources
 - C. Ensure our efforts are in the right place
 - D. Prioritise actions, Make a safer workplace

7. What are the three (3) MAIN steps in Risk assessment?
 - A. When is lunch, Time to go home, when are my next days off
 - B. Identify Hazards, Assess Risk, Implement Controls**
 - C. Implement hazards, Identify controls, Invent more Risks
 - D. All of the above

8. What is a Hazard?
 - A. Never seen any hazards at work
 - B. Hazards are things that might happen
 - C. A source, or a situation with the potential to cause harm**
 - D. Things I don't like

9. What is a Risk?
- A. Risks are hazards
 - B. Risks are things out of your control
 - C. A Risk is the possibility that harm (death, injury or illness) might occur when exposed to a hazard**
 - D. There are no risks in my workplace
10. What tool do we use to gauge or measure the effectiveness of our controls?
- A. Whatever tool I use
 - B. Hierarchy of controls**
 - C. Bosses controls
 - D. Common Sense
11. What is meant by Inherent Risk?
- A. The risk I take to do the task
 - B. Risks are Inherent
 - C. The level of risk that an activity would pose if no controls were put into place**
 - D. Any risk in doing a task
12. What are 2 conditions when a JSA needs reviewing and re authorising?
- A. Failure of the controls, change in the task steps**
 - B. Lunch time, home time
 - C. Never need to change the JSA once it is written
 - D. When the supervisor goes home
13. Where can you access JSA forms?
- A. At the front gate
 - B. From home
 - C. Shift supervisor or from the computer system on site**
 - D. Don't need to do JSA's
14. List 5 pieces of information that are required to be put on a JSA form?
- A. Time, date , name, location, next of kin
 - B. Start of shift, morning tea, lunch time, afternoon tea, home time
 - C. Steps, Hazards, Inherent Risks, Controls, Residual Risks**
 - D. My 5 best things to do at work
15. If you are conducting a JSA and are unsure of a piece of equipment and the hazards it presents, what can you do to find out the required information?
- A. Ask experienced personnel on site
 - B. Visit the safety department
 - C. Look at manufacturer's information/manual, call the manufacturer.
 - D. All of the above**
16. What is the purpose of a Risk Matrix?
- A. Just more paperwork you don't need
 - B. To increase the visibility of risks and assist decision making on how to control those risks**
 - C. To give you more ways to not do the task
 - D. To help explain what a risk can do on site

17. Which risk should be controlled FIRST?
- A. Low
 - B. Medium
 - C. High**
 - D. Not so High
18. What should you do with a JSA form once the job has been completed?
- A. Throw it in the rubbish bin
 - B. Hand it to your site supervisor or safety department**
 - C. Place it in your locker for the next time you do this task
 - D. Take it home

Theory Assessment - Answer Cheat Sheet

Q	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessor Instructions - Performance Assessment 1

MSMWHS201 Practical Assessment Tasks

The Assessment Task

This task requires the candidate to demonstrate their skill and knowledge in conducting a hazard analysis. The assessment is conducted in a designated area which is a realistic workplace by utilising on site specific procedures relating to the site risk assessment systems and techniques (please refer to the context of assessment).

The assessments are directly supervised by the assessor and conducted over the allocated timing for each practical assessment task. The assessment can be conducted in most weather conditions if there does not exist an unacceptable risk to safety from lightning, rain, hail, wind, temperature extremes or UV radiation. The workplace scenario can be changed to suit the industry or area for the assessment although the critical steps outlined in the assessment tool cannot change (refer to Deviation from Scheduled Practical Assessment Scenario Request).

Reasonable Adjustment

It is not essential that the written responses provided by the candidate include correct spelling or grammar. The assessment seeks to assess the candidate's knowledge of conducting a hazard analysis. The candidate's ability to apply literacy skills is not being assessed. This requirement is consistent with how these tasks are performed in the workplace which do not usually involve higher writing skills.

Assessment Procedure

The candidate is to be provided a briefing on the assessment and be provided 5 minutes to review the information and seek clarification on the conduct of the assessment. This is an opportunity to seek clarification about the conduct of assessment. Questions should be responded to the entire group in order to ensure all participants have a shared understanding of the assessment requirement. The candidates must complete JSA form as supplied.

Following the assessment, the candidate's JSA is to be assessed and marked as appropriate. Candidates who have not provided the required information are to be engaged in a one on one discussion to verbally moderate the student's knowledge. The assessor must have confidence that the candidate holds the required knowledge. The assessor should record their observations about the student's demonstrated knowledge and must retain the completed JSA's as evidence of the completed assessment activity.

Context of Assessment

The assessment can be conducted in a classroom setting or an appropriate open space. Candidates should complete the assessment at a desk or appropriate surface to allow them to record their responses. Candidates will require a blue/black pen to record their JSA.

Resource Requirements

The following facilities and resources are to be available specifically for the assessment of MSMWHS201 Conduct hazard analysis:

- Organisational policies and procedures, standard operating procedures:
 - Hazard and Risk critical applicable procedures
 - JSA completed by the individual
- Equipment such as but not limited to:
 - Computer systems for document control
 - Email software, messenger or internal texting
- Simulated/ Actual work environment
- Printed assessment recording tools
- Printed Candidate Instructions (separate document).
- Approximately 30 minutes of scheduled course time to facilitate all training and assessment requirements.

Model JHA - PART 1 Team and APPROVALS - BENCHMARK – Model JHA/Instruction

(A) ALL PERSONNEL INVOLVED IN THE CREATION OF THE JHA SHALL ENTER THEIR NAMES BELOW AND SIGN TO CONFIRM THEY ACCEPT THE CONDITIONS OF THE JHA. THE JHA TEAM LEADER MUST ENSURE ALL NAMES AND SIGNATURES ARE OBTAINED.

TEAM MEMBER	NAME	SIGNATURE
JHA Team Leader		
JHA Team Member		
JHA Team Member		
JHA Team Member		
JHA Team Member		
JHA Team Member		

Note: JHA's are completed as a group in the workplace and for this reason the JHA assessment is completed as a group. All students taking part in the JHA development must sign onto JHA.

(B) All personnel involved in performing work listed the JHA shall enter their names below and sign to confirm they have read and understood the JHA.

NAME	SIGNATURE	DATE	NAME

By signing the JHA you are confirming the students have completed JHA correctly. You are also approving the JHA for use. Which is important for Practical Assessment 3. You will notice name of trainers below:

Students must provide a description of what activity is being completed. This will not change.

JHA Team Leader
Signature:
(Final Approval)

DATE:	JHA REFERENCE NUMBER:	WARD JHA
DESCRIPTION OF WORK: Conduct Gas testing of actual confined space		

This list of steps is to be used as the benchmark for this assessment.

No	(D) JOB STEPS (Sequence of Events)	(E) POTENTIAL HAZARD (Refer to Checklist Part 2)	(F) HAZARD CONTROL
			Type – Elimination, Substitution, Engineering, Administration, PPE
1	ISOLATE AND BARRICADE AREA	POOR HOUSEKEEPING, AREA SPECIFIC HAZARDS	FOLLOW SITE ACCESS PROCEDURES, CLEAN AS YOU GO, ENSURE YOU HAVE MINIMUM PPE FOR AREA THAT THE WORK IS BEING CONDUCTED IN.
2	SECURE WORK AREA	OTHER WORK GROUPS, AREA HAZARDS (CHEMICALS, UNGUARDED EDGES, FALLING OBJECTS)	ADMINISTRATION, COMMUNICATING YOUR WORK WITH OTHERS IN THE AREA, BARRICAIDING
3	OPEN AND ASSESS THE AREA TO BE TESTED	HAZARDOUS AREAS, VESSEL STILL FULL, NOT EMPTIED, UNEVEN GROUND, CHEMICALS AND FUELS AROUND THE WORK AREA	ENSURE SPACE HAS BEEN EMPTIED, CHECK AREA FOR CHEMICALS, CHECK GROUND
4	ENTER THE CONFINED SPACE	EXPOSURE TO THE CONFINED SPACE UN AUTHORISED ACCESS TO SPACE POORLY MAINTAINED GAS MONITOR MONITOR NOT TESTING FOR ALL EXPECTED GASES	ADMINISTRATION, FOLLOW GAS TESTING REQUIREMENTS, BUMP TEST GAS MONITOR, CONDUCT FRESH AIR ZERO BEFORE USE, FOLLOW CSE REQUIREMENTS
5.	CONDUCT WORK IN THE CONFINED SPACE	HAZARDOUS ENERGIES, HAZARDOUS ATMOSPHERES, CHEMICAL INTERACTION, MANUAL HANDLING, BODY POSITIONING, WORK RELATED HAZARDS, PROCEDURAL BREACHES, NON COMPLIANCE TO SITE REQUIREMENTS	ADMINISTRATION, FOLLOW GAS TESTING REQUIREMENTS, BUMP TEST GAS MONITOR, CONDUCT FRESH AIR ZERO BEFORE USE, FOLLOW CSE REQUIREMENTS
6.	COMPLETE WORK AND CLEAN UP AREA	SLIPS, TRIPS, FALLS, POOR HOUSEKEEPING, MANUAL HANDLING, POOR BODY POSITIONING	HOUSEKEEPING, CLEAN AS YOU GO,
7.	REMOVE BARRICAIDING AND ISOLATION	POOR HOUSEKEEPING, AREA SPECIFIC HAZARDS	FOLLOW SITE ACCESS PROCEDURES, CLEAN AS YOU GO
8.	RETURN MACHINE	MACHINE CONDITION NOT CHARGED EQUIPMENT NOT CLEANED AND CHECKED BEFORE STORAGE	POST CHECK, ENSURE MACHINES GOES TO THE CORRECT LOCATION, USE OF OUT OF SERVICE TAGS IF MACHINE IS BROKEN, UNSAFE TO USE

Inherent and Residual risks are a verified.